

Celebrating 25 years

Informing research: From insights to outcomes

Leaders in the education, nonprofit and public sectors turn to the TIAA Institute for objective, actionable information to make better, more informed decisions. Through our world-class research, expert analyses, convenings, award programs and collaborations, we build and share knowledge to help advance real-world solutions to complex problems.

Driving thought leadership



Financial security

Financial literacy and wellness
Longevity and lifetime income
Retirement plan design
Behavioral finance



Higher education

Recruitment, retention and talent development
Academic workforce trends
Diversity, equity and inclusion (DE&I)
Organizational effectiveness

Recognizing excellence

The TIAA Paul A. Samuelson Award

For outstanding scholarly writing on lifelong financial security



The TIAA Institute Theodore M. Hesburgh Award

For leadership excellence in higher education



Trusted source of knowledge

50+ Fellows—nationally recognized scholars and subject matter experts with deep knowledge and experience in financial security and higher ed issues

In-house economists

Strategic collaborations—engagements with research centers, industry associations, policy organizations, think tanks

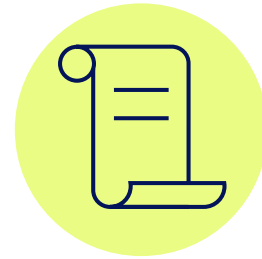
Building and sharing knowledge



Fellows symposia
Convenings



Insights reports
Data briefs



Academic studies
Infographics

Special topics

TIAA Institute-GFLEC Personal Finance Index: provides a comprehensive barometer of U.S. adults' readiness to make sound financial decisions

Voices of Expertise & Experience: insights to inform responses to COVID-19's impact on financial security and higher education

Women's Voices of Expertise & Experience: insights to help retire inequality featuring brief commentaries written by women leaders and scholars

Financial well-being and literacy in a high-inflation environment
The 2023 TIAA Institute-GFLEC Personal Finance Index

Should women just delay retirement and work longer?
Should women just delay retirement and work longer? An AIK expectancy increases and horizons decrease in many individualized contexts, the rate of return to retire changes, meaning that one should consider supporting retirees. Raising retirement ages and expiring people to work longer seems like an especially solution.

Young adults, their attitudes and outlook toward retirement and the future

Would someone want to work college or university?
Employee Value Proposition for Education

Longevity literacy vs Retirement readiness
Workers with strong longevity literacy tend to be better prepared for retirement

59% Strongly agree	72% Strongly agree	76% Strongly agree	69% Strongly agree
32% Somewhat agree	58% Somewhat agree	66% Somewhat agree	53% Somewhat agree

Retirees with strong longevity literacy tend to experience better retirement outcomes

77% Strongly agree	62% Strongly agree
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Terminology is an obstacle to improving longevity literacy

81%	25%	47%	9%
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Making a difference: Achieving outcomes that matter